AN ANALYSIS OF STUDENTS’ SKILL IN WRITING NARRATIVE TEXT AT EIGHTH OF SMP NEGERI 7 TANJUNGPINANG

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ABSTRACT


The aim of this research is to find the percentage of students’ error in grammatical feature especially in simple past tense. In other hand, the aim of this research is to know the students’ ability in writing narrative text at eight grade of SMP Negeri 7 Tanjungpinang 2016-2017 academic year. This was based on problems faced by students in writing narrative text. They were lack of the structure especially in simple past tense and the students difficult to write a narrative text correctly. The method of this research was an analysis quantitative research. The population of this research was students from class VIII SMP Negeri 7 Tanjungpinang. The sample of this research from class VIII 9 with totals students 42 students. The sample was selected by cluster sampling. The instruments in this research was a written test. The data were analysed by using mean formula and percentage manual formula. The result of this research were (1) the percentage of students’ error in writing narrative text especially in simple past tense was high, (2) the students’ ability in writing narrative text at eighth grade of SMP Negeri 7 Tanjungpinang was good.

Keywords, Student’s skill, Narrative

BACKGROUND OF STUDY

Writing is one of the four in language skills, which is thought in the school.
In writing the students can express their feelings, idea, and their opinion. To communicate with another person in the world we can use writing to express our
feelings, idea and opinion, because to communicate with another person not just in speaking but also in writing.

Richard and Renandya (2002: 303) said that writing is the most difficult skill for second language learners to be mastered. The learners should not only master the skill in generating ideas and organizing the ideas, but also in expressing those ideas into a readable text. Based on the researcher’s observation in SMP Negeri 7 Tanjungpinang they has eleven class of eight grade. It start from 81 until 8 11, and the total of students at eight grade is 459 students. In the same situation, the researcher found the students’ mistakes in writing narrative text. Their writings indicated that the students also had some difficulties in some aspect of writing. Those difficulties were related to the content, organization, mechanic, grammar, and vocabulary. As the result, the students’ writing was very short. Unfortunately, some of them also preferred to copy their friends’ work and submitted them to their teacher. Furthermore, grammar was also a serious problem in class VIII.9. They still made a lot of mistakes in making sentences especially in past tense. In addition, one of the most serious difficulties was vocabulary. Moreover, the students were not eager to bring their dictionary with them in English class. They only ask their teacher when they did not know the meaning of the some English words or the English of some Indonesia words and sometimes when the teacher ask the students do something in English the students always said that English is the difficult subject. Because of that reason, the researcher interested in analysing the error in writing focus on the simple past tense.
PURPOSE OF THE STUDY

The purposes of this research are to identify:

1. The percentage of error made by students in writing narrative text at eighth grade of SMP Negeri 7 Tanjungpinang.
2. The students’ ability in writing narrative text at eighth grade of SMP Negeri 7 Tanjungpinang.

METHOD

The design of this research was used a kind of analysis research. The data was quantitative. The population of this research were eighth grade students at SMP Negeri 7 Tanjungpinang. Total of population in this research was 459 students. The sample of this research was the class VIII.9 of SMP Negeri 7 Tanjungpinang. The class consist 42 students. In collecting the data, the writer give a test in writing narrative text with title “The legend of mount cermai”.

FINDINGS

From the result, the errors made by students in writing narrative text especially in grammatical feature (Simple Past Tense) they have some mistakes in verb past when they make a sentence. The mistakes made by students in verb past such as, invite, looks, become, will, take, ask, make, trap, go, name, live, plan, throw, hold, and etc.

In the other hand, some students also used the correct tenses when they wrote narrative text with the title “Mount Cermai”. They wrote narrative text with correct verb past such as, made, became, took, asked, planed, went, cut, was, lived, helped,
made, had, went, held, threw, and etc. The table below can be shown the percentage of students’ error in Simple Past Tense.

According to the result of the test in class, it shows that the percentage of students’ error in grammatical future especially in past tense the lowest percentage was 22% and the highest percentage was 88%. From the table we know that the mean of the percentage was 52%.

In data description of students ability, the students were had the score based on their test, almost of them had good ability and the others students had excellent ability. In scoring data students’ ability in writing narrative text, she have some aspect to determine the students’ ability in writing narrative text. The aspect to scoring students’ ability are organization, resolution, complication and coda.

**DISCUSSIONS**

Analysis is one of the other way to find what happen or how many percent error from the subject of the students. Error analysis is one of the method is used in elementary school until senior high school in teaching learning process. This thesis is about analysis students’ skill in writing narrative text and focus on to calculate the student’ ability in writing narrative text. The purpose of this research is to find how many percent student errors in writing narrative text and to know the student ability in writing narrative text. Herlinawati (2011) did a research about error analysis the student writing narrative paragraph at MTsN pajajaran pamulung. She made a thesis about generic structure in paragraph narrative text. In the same line Rachmawati (2004) did a research about Error analysis in the students’ English writing. In her thesis she just discuss about the errors in regular verb and irregular
verb. Then Ahmad (2011) analysis about an analysis of students’ errors in using adjective clause. In his thesis, he made a descriptions about the students’ errors in using adjective clause.

CONCLUSIONS

Based on the analysis and data description in the previous chapter, it can be concluded that after analysing trough the researcher got the data of the students’ error in writing narrative text especially in simple past tense and the data of students’ ability in writing narrative text. The data described the percentage of students’ error in grammatical future especially in simple past tense, and the students’ ability.

From the data analysis, students’ error in grammatical future especially in simple past tense was so high. Mean of the percentage of students’ error was 50.75%. In analysis of students’ ability the result from the data analysis, the students’ ability was good.

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